



RMS Newsletter

For the week of Feb. 20 - 24

NO SCHOOL - MONDAY, FEBRUARY 20

F.A.S.T. Program Information

A 21st CCLC Program

2/20/12 Monday- No School/ No F.A.S.T. Program

2/21/12 Tuesday-Tutoring, Art Club, Spanish, Sign Language

2/22/12 Wednesday- THE F.A.S.T. PROGRAM WILL NOT MEET

2/23/12 Thursday- Tutoring, Robotics, Sign Language, Guest Speaker

Please see the attached flyer about the next meeting of the HRL (Heath, Reidland, LoneOak) Club.

Follow RMS on Twitter @ReidlandMiddle.

Library Media Center

Destiny Quest, our library software, is a Free App! Download it, type in our URL (<http://destiny.mccracken.kyschools.us:8080>), use your regular computer login/password, and start searching your library! You can place holds and read summaries, too.

6th Grade

Mrs. Belt's reading: Students will be finishing the short story "The Boy Who Talked with Animals" by Roald Dahl. We have three weeks left to finish AR points so READ, READ, READ!!!

Mrs. Hatcher - Language Arts

Spelling: This week will be lesson 20. Spelling and Vocabulary tests will be on Friday.

English: We will be working on argumentative writing and learning to make sure we give good reasons and support for our opinions.

Misty Koinis--6th Grade Math

This past week, we took a quiz over all equation operations that we have covered up to this point. Some students are honestly struggling with showing their work and with checking their answers, and this is a big skill we need to develop now. Encourage your child to take notes in class and ask questions when he/she doesn't understand something. Also if your child is having difficulty with homework or on tests or quizzes, I am available many times after school. I am always here on Monday and Wednesday until 3:30 and can make arrangements other days if needed, but students need to let me know when they are planning to stay. Parents/Guardians, don't hesitate to call or email with any concerns you may have.

In the upcoming week, we will continue to hone our ability to solve one step equations using addition, subtraction, multiplication, and division. This is taking practice, practice, practice. Toward the middle of the week, we will another quiz over equation operations. We want to have those down before we move on to inequalities.

I'm also super excited to announce that first period is going to begin playing a variation of the Stock Market Game (SMG) known as Take Stock in Kentucky! Students are excited about this opportunity, and I am excited that RMS has been able to offer it to them. We will begin this week by going over the rules of the SMG, becoming acquainted with our roles within our groups, and researching some stocks we might be interested in purchasing.

Caleb Bogaczyk

6th Grade Science:

This week we are going to finish chapter 16: Cells. We will have a lab on Wednesday to explore cellular respiration and see it in action. We will have the Chapter 16 test on Friday. Students will receive a study guide on Wednesday and we will use half of the class period on Thursday for test review and questions.

Social Studies: We will be finishing up Chapter 14 - Northern Europe.

7th Grade

Ms. Lahr - Reading

Wow! The first two weeks have passed so quickly. Regardless of the frenzy of weather, holidays, etc. it has been a great week with your kids. It really has been a pleasure getting to know them. I'm going to immensely enjoy the rest of the year. We have spent time discussing what it takes to be a successful student which has helped classes run smoothly. Ask your child what CHAMPS means.

Your child needs to always bring an AR or other reading book to class. We have been working on identifying an author's purpose in a passage. I will talk next week about the different genres of books, and I will give suggestions of books students might enjoy reading. We will be discussing characters in our story. Students will work on analyzing the relationship between events in a story and a character's behavior.

Chandler - Language Arts:

Next week we will be learning new SAT words and their synonyms and antonyms for a test on Friday. Students will research information in the computer lab to write a cause and effect feature story in class. Remember we are out of school Monday for President's Day.

7th Grade Science - Mr. Szwed

This week in 7th grade science we will focus on how organisms pass on their genetic information through different forms of reproduction. The focus will be on simple organisms like bacteria, to more complex organisms like fungi, plants, and animals like jellyfish, starfish, insects, and amphibians.

Ms. Kneisler's 7th Grade History Class:

We are finishing up studying Early African Empires. Chapter 13 test will be Tuesday. A good on-line study resource is: go.hrw.com Keyword: SN6 WH13
We will then begin studying Empires of Asia & the Americas. (Unit 7) China & Japan are our first stops, followed by South America. Look for an awesome 3-D China project by Friday.

Mr. Gore - Math

Surface Area and Volume.

8th Grade

Karnes:

8th Grade Math: The 8th grade students are still evaluating the interior and exterior angles of a triangle. This week we will find the angle measurements when algebraic expressions are given.

Algebra: The algebra students are continuing our review of equations, slope, and direct variation. Test will be on Wednesday.

8th Grade Reading

Fletcher

Next week we will be discussing and identifying Author's Purpose and Author's Point of View.

Mr. Jones' 8th grade Social Studies: This week in U.S. History we'll be discussing Thomas Jefferson and the Louisiana Purchase! Also, we'll introduce the War of 1812 and discuss the political and social effects early wars had on our country!

Rotation/Enrichment Classes

Mrs. Glenda Wyatt

Careers, Economics, Marketing Class

Students will continue working on Career Choice Project. Students are using Career Crusing Software to research two different jobs. They are finding information on Job Title, Job Outlook, Job Description, Salary and Education. Students will print out two pictures relating to the job. Students will create a poster presentation to present to class. Students will have a chapter test and vocabulary test.

Photojournalism

Students will continue working on their Black History Month assignment. Students will research an African American that has made a difference in our society. It could be a musician, author, inventor, actress, sports figure, political figure, any one who has made a difference. After selecting your person, students will create a newsletter in publisher reporting your findings.

Career Choices

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Pugh

Math Remediation 6th, 7th, and 8th Grades:

Basic Math Skills. Multiplication quiz on Thursday.

Reading Remediation 6th, 7th, and 8th Grades:

Complete all book reports and make class presentations.

MR. TURNER BAND NEWS

6TH BAND

PARENTS PLEASE SIGN WEEK # 21 ON THE PRACTICE CHART BEFORE YOUR CHILD COMES BACK TO SCHOOL ON TUESDAY.....REMEMBER WEEKLY GRADES ARE BASED ON THE PRACTICE CHARTS. NEXT WEEK WE PLAN TO REVIEW THE CRESCENDO AND DECRESCENDO DYNAMIC MARKINGS. STUDENTS WILL HAVE THE OPPORTUNITY TO COMPOSE AND PERFORM A VARIATION ON THE MELODY "TWINKLE, TWINKLE LITTLE STAR.

7/8 BAND

WE WILL CONTINUE TO SIGHT READ NEW MUSIC AND WORK ON BALANCE, BLEND, AND DYNAMICS ON MUSIC FOR OUR APRIL CONCERT. CONDUCTING PATTERNS WILL BE REVIEWED AND STUDENTS WILL HAVE AN OPPORTUNITY TO DIRECT THE BAND AS STUDENT DIRECTORS. INTONATION, THE TUNING PROCESS, AND PLAYING IN TUNE WILL BE REVIEWED.

Video/Journalism

Fletcher

Mark Madison has been visiting our class to teach us how to use Garage Band and the students are catching on quickly. Next week we will continue with the commercials.

GT

Fletcher

We are more than 1/2 way finished with our book!! :)

Caleb Bogaczyk

6th Grade Robotics (Science Lab):

Last week, students finished a maze that required them to utilize all of the programming that we learned in prior weeks. This week we will begin a design and program challenge. Students will be given a challenge/problem and will have to design a robot that can solve the problem, build the robot, program the robot, and then we will test the robots to see if they can complete the challenge. This challenge is called 2011 Flood and will be loosely based on our infamous flood conditions back in the spring of 2011. Students will be required to design and program a robot to move within a simulated Paducah riverfront and install flood wall doors and rescue LEGO people from the riverfront and relocate them to a safe location.

7th Grade Design and Modeling (PLTW)

Last week we finished studying measurement and wrapped up the week designing and building an "air skimmer". This required students to utilize the skills they learned in the measurement unit. Students could design the skimmer using either standard or metric units. After they built the skimmer we raced them down the hallway! This week we will begin learning about technical drawing and sketching, drafting techniques, and dimensioning. This will prepare the students to begin using the Autodesk Inventor (CAD) to create professional quality 3-D and technical drawings.

8th Grade Automation and Robotics (PLTW)

Last week we finished studying technical drawing, drafting techniques, and dimensioning. This week we will begin our first Autodesk Inventor (CAD) 3-D technical drawing - The Pegboard Toy.

MRS. LYLES ART CLASSES

1ST-4TH PERIODS: These students are continuing their study of Ancient Greek art by constructing vases. They will be painting them this week, adding pattern and then beginning a study of Greek architecture.

ADVANCED ART: These students are continuing portraits of famous people by adding color with construction paper. They are looking great!!!

Congrats to the winners of the Middle School art competition last week!

www.mrslylesartroom.weebly.com